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SuccessMaker Targeted Lessons

Phonological and Print Awareness

Student Practice

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Phonological and Print Awareness

Student Practice

SAVVAS
LEARNING COMPANY

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SAVVAS
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Identify and Produce Rhyming Words

show me

1

guide me

2

3

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work time

4

5

6

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guide me

7

8

work time

9

10

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guide me

11

work time

12

13

14

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Identify Alliteration

show me

1

guide me

2

3

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4

5

6

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guide me

7

work time

8

9

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guide me

10

work time

11

12

13

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Identify Words in Spoken Sentences

show me

1

guide me

2

3

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work time

4

5

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guide me

6

work time

		1	2	3	4	5
7						
8						
9						
10						

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guide me

11

work time

12

13

14

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Identify and Count Syllables in Spoken Words

show me

1

guide me

2

3

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4 Identify and Count Syllables in Spoken Words

work time

4

5

6

7

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guide me

8

9

10

11

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work time

12

13

14

15

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Blend Syllables in Multisyllabic Words

show me

1

guide me

2

3

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5 Blend Syllables in Multisyllabic Words

work time

4

5

guide me

6

7

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work time

8

9

10

11

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guide me

12

work time

13

14

15

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Segment Syllables in Multisyllabic Words

show me

1.

guide me

2.

3.

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work time

4.

5.

6.

7.

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guide me

8.

9.

work time

10.

11.

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work time

12.

13.

14.

15.

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Blend Onsets and Rimes

show me

1.

guide me

2.

3.

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work time

4.

5.

6.

7.

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guide me

8.

work time

9.

10.

11.

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guide me

12.

work time

13.

14.

15.

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Blend Phonemes in Three-Phoneme Words

show me

1.

guide me

2.

3.

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work time

4.

5.

6.

7.

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guide me

8.

work time

9.

10.

11.

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guide me

12.

work time

13.

14.

15.

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Manipulate Syllables

show me

1.

2.

guide me

3.

4.

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work time

5.

6.

7.

8.

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guide me

9.

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11.

12.

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work time

13.

14.

15.

16.

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Segment Three-Phoneme Words

show me

1.

guide me

2.

○ ○ ○

3.

○ ○ ○

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work time

4.

5.

6.

7.

8.

9.

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guide me

10.

11.

12.

13.

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work time

14.

15.

16.

17.

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Distinguish Long and Short Vowel Sounds

show me

1.

guide me

2.

3.

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work time

4.

5.

6.

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guide me

7.

8.

9.

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work time

10.

11.

12.

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Add Phonemes

show me

1.

2.

guide me

3.

4.

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work time

5.

6.

7.

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guide me

8.

9.

10.

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work time

11.

12.

13.

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Change Phonemes

show me

1.

guide me

2.

3.

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work time

4.

5.

6.

7.

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guide me

8.

9.

10.

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work time

11.

12.

13.

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Remove Phonemes

show me

1.

2.

guide me

3.

4.

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work time

5.

6.

7.

8.

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guide me

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12.

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work time

13.

14.

15.

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Blend Phonemes in Four-Phoneme Words

show me

1.

guide me

2.

3.

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work time

4.

5.

6.

7.

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guide me

8.

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10.

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work time

11.

12.

13.

14.

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Manipulate Phonemes

show me

1.

2.

3.

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guide me

4.

work time

5.

6.

7.

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guide me

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work time

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guide me

12.

work time

13.

14.

15.

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Segment Words with Three to Five Phonemes

show me

1.

2.

3.

guide me

4.

○ ○ ○ ○ ○

5.

○ ○ ○ ○ ○

6.

○ ○ ○ ○ ○

7.

○ ○ ○ ○ ○

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work time

8.

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13.

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guide me

14.

15.

16.

17.

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work time

18.

19.

20.

21.

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Isolate Phonemes

show me

1.

2.

3.

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guide me

4.

work time

5.

6.

7.

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guide me

8.

work time

9.

10.

11.

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guide me

12.

work time

13.

14.

15.

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Identify Parts of a Book

show me

1.

2.

3.

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guide me

4.

work time

5.

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guide me

6.

work time

7.

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guide me

8.

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work time

9. Circle the title.

Underline the author.

Draw a box around the name of the illustrator.

Handle a Book and Track Print

show me

1.

2.

The chipmunk is looking for a bed for the winter.

2

Can he sleep in a den?
No, not in a den!

3

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20 Handle a Book and Track Print

guide me

3.

Later that morning, Bunny was on her way to the playground.
"I am late," Bunny said. "I need to hurry!" Bunny ran down the hall as fast as she could.

5

Bunny, Chip, and Scamper nodded. Mrs. Pine could count on their cooperation. She could count on them to be good and to follow the rules.

School Rules
1. Walk, do not run, in the halls.
2. Take turns on the playground.
3. Eat quietly at lunchtime.

4

Later that morning, Bunny was on her way to the playground.
"I am late," Bunny said. "I need to hurry!" Bunny ran down the hall as fast as she could.

5

Bunny, Chip, and Scamper nodded. Mrs. Pine could count on their cooperation. She could count on them to be good and to follow the rules.

School Rules
1. Walk, do not run, in the halls.
2. Take turns on the playground.
3. Eat quietly at lunchtime.

4

work time

4.

"My song is so little," said Hank.
"I think it is a good song," said Jan.

5

"Maybe you were not singing enough," said Jan.
"But I sing more than ever!" said Hank.

4

"My song is so little," said Hank.
"I think it is a good song," said Jan.

5

"Maybe you were not singing enough," said Jan.
"But I sing more than ever!" said Hank.

4

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guide me

5.

6.

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work time

7.

Mom looks at her watch.

It is five o'clock.

6

We are eating dinner too.

7

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Recognize Sentences

show me

1.

guide me

2.

big pig

The pig is big.

3.

kids lunch

The kids eat lunch.

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work time

4.

girl up

The girl jumps up.

5.

Bob paints a picture.

paints picture

6.

The fish swim. 1 2 3

7.

The boy rides a bike. 4 5 6

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guide me

8.

Kim reads a book.

a book

9.

hot pan

The pan is hot.

10.

A bird sits in a nest.

bird in nest

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work time

11.

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Distinguish Letters and Words

show me

1.

2. t a c

3. cat

guide me

4. m leg s

5. hat bird w

6. go f d

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work time

7. h cot jump r

8. me v fan l

9. kite at

j n

red o

u x

pig z

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guide me

10.	pin	pin	nip
11.	bat	tab	bat
12.	tub	but	tub
13.	lap	lap	pal
14.	not	ton	not

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work time

15.	bus	sub	bus
16.	ten	ten	net
17.	gas	sag	gas
18.	lap	pal	lap
19.	pit	pit	tip

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Identify Uppercase and Lowercase Letters

show me

A a B b C c D d E e F f G g

H h I i J j K k L l M m N n

O o P p Q q R r S s T t

U u V v W w X x Y y Z z

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guide me

1. B b e B B

2. n l n r N

3. S t T t t

4. G z g G i

23 Identify Uppercase and Lowercase Letters

work time

5. D f d D y

6. A k k o U

7. j W M x W

8. c E q c N

9. J A k g I e

s b Q T c m

F i H P E R

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guide me

10.	S	f	p	s	u
11.	V	a	x	q	v
12.	M	j	m	s	d
13.	O	o	b	i	w
14.	Y	n	y	z	r
15.	B	k	t	m	b
16.	U	u	g	y	b
17.	E	c	l	e	h

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work time

18.	A	q	19.	B	k
	Z	e		G	g
	E	t		K	j
	Q	a		N	b
	T	z		J	n
20.	C	c	21.	D	i
	H	l		F	x
	W	p		I	r
	L	w		X	d
	P	h		R	f

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Alphabetize to the First and Second Letter

show me

Circle the first letter in each word. If the first letters are the same, circle the second letter.

1. b e a r
   g o a t
   p i g

2. s e a l
   s h e e p
   s n a k e

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Circle the word you would find on a dictionary page with these guide words.

3. **cat – farm** | bird | dog

4. **fish – frog** | fast | fox

24 Alphabetize to the First and Second Letter

guide me

Write the words in alphabetical order.
Look at the first or second letter.

5. read _____
   book _____
   chair _____

6. sun _____
   sail _____
   sea _____

work time

Write each group of words in alphabetical order.

7. play _____
   jump _____
   run _____

8. sport _____
   swim _____
   skate _____

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guide me

nap – night

nap (nap) a short sleep:
The cat is taking a nap.

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Look at each pair of guide words. Circle the word you would find on a dictionary page with those guide words.

9.	**nap – night**	off	nest
10.	**paint – pie**	press	pet
11.	**web – work**	wish	wag
12.	**block – bus**	egg	boat
13.	**fish – fork**	flag	fan

24 Alphabetize to the First and Second Letter

work time

Look at each pair of guide words. Write the word from the box you would find on a dictionary page with those guide words.

ring	zip	coat	good	small	mitt

14. **glad – grade** _____

15. **real – rock** _____

16. **clock – cube** _____

17. **men – mouse** _____

18. **shark – soak** _____

19. **zebra – zoo** _____

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Alphabetize to the Third and Fourth Letter

show me

Circle the first letter in each word. If the first letters are the same, circle the second letter. If the first and second letters are the same, circle the third or fourth letters.

1. p l a n e t
   r o c k e t
   S a t u r n
   s p a c e

2. s p e e d
   s p i n
   s t a m p
   s t a r

Circle the word you would find on a dictionary page with these guide words.

3. **band – car** | bake | bark

4. **frog – frost** | frozen | front

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25 Alphabetize to the Third and Fourth Letter

guide me

Write the words in alphabetical order.
Look at the third or fourth letter.

5. children _____
   chair _____
   chess _____

6. train _____
   travel _____
   track _____

work time

Write each group of words in alphabetical order.

7. beetle _____
   beaver _____
   bee _____
   bear _____

8. sweater _____
   sundress _____
   swimsuit _____
   suit _____

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guide me

desk – dirt

desk (desk) a piece of furniture with a flat top: *The girl sits at her desk.*

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Look at each pair of guide words. Circle the word you would find on a dictionary page with those guide words.

9.	**desk – dirt**	dent	dig
10.	**shed – sleep**	shake	shell
11.	**name – nation**	napkin	nature
12.	**shake – sharp**	shave	shape
13.	**hound – house**	hour	how

25 Alphabetize to the Third and Fourth Letter

work time

Look at each pair of guide words. Write the word from the box you would find on a dictionary page with those guide words.

jug	jungle	people	pool	water	wink

14. **jump – Jupiter** _____

15. **pond – puddle** _____

16. **judge – July** _____

17. **pencil – pet** _____

18. **window – winter** _____

19. **watch – wild** _____

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SuccessMaker Targeted Lessons

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- Phonics and Spelling
- Comparing Texts • Volume A
- Comparing Texts • Volume B

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